

School Name: Mull Elementary School

School Year: 2014-2015

**2.0 Priority # 1**

*Math proficiency for our students in 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades will increase to 60%*

<b><u>Justification:</u></b> <i>(Based on Comprehensive Needs Assessment)</i>	<ul style="list-style-type: none"> <li>• In the subject of Math, Mull made AYP for the 2013-2014 school year.</li> <li>• Students Exceeded expected growth during the 2013-2014 school year.</li> <li>• Overall proficiency in 2013-2014 Mathematics was 54.4%</li> <li>• We are a Title One Reward School</li> </ul>
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<b><i>Schoolwide Component</i></b>	<b><i>Action Steps</i></b>	<b><i>Timeline (including Benchmark assessment)</i></b>	<b><i>Person(s) Responsible</i></b>
<b><u>School Reform Strategies</u></b>	<ol style="list-style-type: none"> <li>1. Data driven assessment &amp; decision making, EOG scores, progress monitoring, K-2 state math assessment, Case 21</li> <li>2. Use teacher assistants to work with “at risk” students for interventions in K-1.</li> <li>3. Use of Math journals/ calendars/ Burke Co. Pacing guide/ Common Core/ Integrate Math, Reading, and Writing/ Week by Week Essentials, Envisions Math, STAR Math Voyager Math</li> </ol>	<p>Daily/Weekly/Each 9 Weeks/EOG</p> <p>Daily</p> <p>Daily/Weekly/ Yearlong</p>	<p>Teachers/ EC Teachers/ ESL Teacher / Staff / Admin./ Teacher Assistants</p> <p>Teachers/Staff/Admin/Parents Qualified Personnel</p> <p>Teachers/ Staff/ Students</p>
<b><u>Highly Qualified Staff</u></b>	<p>Resource setting are used by the EC Teachers</p> <p>Teachers licensed or locally endorsed to teacher A/G students</p> <p>Paraprofessionals are all Highly Qualified</p>	<p>Yearlong</p> <p>Yearlong</p> <p>Yearlong</p>	<p>Teachers/ Administration</p> <p>Teachers</p> <p>Admin; LEA</p>
<b><u>High quality and ongoing professional development</u></b>	<p>Participate in “Staff Development” opportunities in Envisions Math, Math foundations, and other professional development opportunities.</p> <p>Align IGPs for Professional development in Math</p> <p>Instructional Coach used to help provide staff development opportunities and instructional support for teachers.</p>	<p>Yearlong</p> <p>Beg./Mid/ End of Year</p> <p>Weekly/ Yearlong</p>	<p>Teachers</p> <p>Certified Teachers/ Admin</p> <p>Teachers/ Instructional Coach</p>



<u><b>Teacher Involvement in Assessment Use</b></u>	<p>On-going assessment daily/ weekly to determine students strengths and weakness</p> <p>EC-Math Matters, Resource, Voyager Math , Math Foundations, Envisions Math</p> <p>Title1, formative assessments first and second grade quarterly math assessment, STAR math, Study Island, and Case 21</p> <p>Grade-Level Planning for intervention ideas/ strategies/probes</p> <p>EOG Data</p>	<p>Yearlong</p> <p>Yearlong</p> <p>Every 9 weeks</p> <p>Daily/Weekly/ Monthly</p> <p>Yearly</p>	<p>All teachers/staff/Admin</p> <p>EC teachers/ Teachers</p> <p>Teachers/Staff</p> <p>Teachers/Staff</p> <p>Teachers/ SST</p> <p>Teachers/ Admin</p>
<u><b>Parent Involvement</b></u>	<p>Parent Involvement Plan created &amp; sent home w/ students</p> <p>Parent Conferences</p> <p>IEP Meetings</p> <p>Volunteers</p>	<p>September 2014</p> <p>Yearlong/ Weekly</p> <p>3 times year/ or as needed 9 weeks/ Yearly</p> <p>Yearlong</p>	<p>Admin/Teachers/Parents Teacher/Staff/Parents</p> <p>Teachers, Staff, Parents, Admin Teacher/Parents</p> <p>EC Teacher/Parents/Admin Parents</p>
<u><b>Transition Plans (PreK-K)</b></u>	<p>Open House</p> <p>DIAL Screening</p> <p>Beginning of Year Conferences</p> <p>Pre-K Buses</p> <p>Preschool visits for children w/special needs-early intervention</p>	<p>August 2014</p> <p>June 2015</p> <p>August 2014</p> <p>Yearlong</p> <p>Yearlong</p>	<p>Teachers/Parents/Students</p> <p>Teacher/Staff/Students</p> <p>Teachers/Parents</p> <p>Pre-K Mobile Teachers</p> <p>EC Teachers</p>

<u><b>Instruction Activities for Identified Students</b></u>	Review IEPs and PEPs  Review 9 week assessments to determine student needs and progress  Intervention strategies  Remediation/ Small Group/ One-on-One  Before/During/After school programs	Yearlong  Weekly/Each 9 weeks  Daily/Weekly/Yearlong  Yearlong  Yearlong	Teachers/EC teachers/Admin  Teacher/Admin  Teachers/SST  Teachers/Staff/Volunteers  Teachers/Staff/Volunteers
<u><b>Coordination and Integration of Federal, State and Local Services</b></u>	Title 1 Teacher planning sessions to set common goals and expected outcomes  Parent Involvement Activities  MAF/Smart Start/Exceptional Children's Program	Yearlong  Yearlong  Yearlong	Title 1 Teacher Administration  SST Team  Admin, teachers, staff, parents, students, admin, county

**NOTES:**

School Name: Mull Elementary School

School Year: 2014-2015

**Priority # 2**

*Reading proficiency for students in Grades 3, 4, and 5 will be at least 75% proficient.*

**Justification:**  
*(Based on Comprehensive Needs Assessment)*

- Our overall school proficiency for Reading is 54.4 for 2013-2014
- Grades 1-5 have two Reading Classes per day (Core and Leveled Reading)
- Our Kindergarten continues to offer a strong program in the 5 components of Reading.
- In the subject of Reading, Mull made AYP for the 2013-2014 school year
- We are a Title One Reward School
- Students Exceeded expected growth during the 2013-2014 school year

<i>Schoolwide Component</i>	<i>Action Steps</i>	<i>Timeline (including Benchmark assessment)</i>	<i>Person(s) Responsible</i>
<b><u>School Reform Strategies</u></b>	Data driven assessment and decision making/EOG scores/ 9 wk Assessments/ progress monitoring/ STAR testing, Study Island, Renaissance, Case 21, MClass, ReadWell	Daily/weekly/each 9 weeks/EOG	Teachers/EC Teacher/Interventionist/staff/ Administration/ School Psychologist
	Use Title 1 Reading Specialist to work with “at risk” students for reading probes/interventions	Yearlong	Teachers/staff/Admin/parents
	Use parent volunteers to work with “at risk” students for reading interventions	Yearlong	Parents/ Teachers
	Use of Scott Foresman Core Reading program/ Leveled text fiction/nonfiction/ AR Program, Common Core	Yearlong	Teacher/ Staff/ Students
	Letter Land/ Words their Way as an instructional tool for improving phonemic awareness/ phonics	Yearlong	Teachers/Staff/ Students/ Admin/ LEA
<b><u>Highly Qualified Staff</u></b>	Resource setting used by the EC teacher	Yearlong	Teacher/ Admin
	Small-group instruction through Title 1 Reading Teacher	Yearlong	Lisa Semple/Teachers/LEA
	Teachers licensed or locally endorsed to teach AG students/ Curriculum Compacting	Yearlong	Administration/LEA

	Paraprofessionals are all Highly Qualified	Yearlong	
<b><u>High quality and ongoing professional development</u></b>	<p>Participate in staff development opportunities such as:</p> <p>Writing, spelling, phonics, and word sorts; New K-2 Literacy, Reading Foundations, Class Scape, RTI (Response to Intervention) Training Updates, Reading Eggs, Common Core, CHAMPS, Case 21, MClass, Read Well</p> <p>Instructional Coach used to help provide staff development opportunities and instructional support for teachers</p> <p>Technology: Smart Boards Projectors Software (Renaissance Place, Study Island) Smart Mondays IPADS (all Teachers)</p>	<p>Yearlong</p> <p>Weekly/Yearlong</p> <p>Yearlong</p>	<p>Teacher/Admin</p> <p>Certified Teachers/Admin</p> <p>Teachers/ Instructional Coach</p> <p>Teachers/Admin/Instructional Technology Facilitator</p>
<b><u>Teacher Recruitment and Placement</u></b>	<p>Support Teachers and Provide Resources/ Rewards</p> <p>CHAMPS Positive Behavior Support Common Core Training Teacher Appreciation Week Staff Luncheons School Leadership Team/Title 1 Teacher Grade Level Team Planning 12 Days of Christmas Staff Appreciation Team Snacks Once a Month Monthly Devotions</p> <p>Provide additional resources to teachers in Math: Professional development Leveled Reading and Core Materials</p>	<p>Yearlong</p> <p>Yearlong</p>	<p>Site based decision making by school administration; LEA; and at State Level</p> <p>Instructional Coach Admin; LEA</p>

	Smartboards Instructional Coaches Projectors		
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<p><b><u>Teacher Involvement in Assessment Use</u></b></p>	<p>On-going assessment daily/ weekly to determine students strengths and weakness</p> <p>EC- Resource</p> <p>Title1 Accelerated Reading Program/ STAR reading/Study Island/ Class Scape, Case 21, Mclass, Read well</p> <p>Grade-Level Planning for intervention ideas/ strategies/probes</p> <p>EOG Data</p>	<p>Yearlong</p> <p>Yearlong</p> <p>Yearlong</p> <p>Weekly/ As Needed</p> <p>Yearly</p>	<p>All teachers/staff/Admin</p> <p>EC teachers/ Teachers</p> <p>Teachers/Staff</p> <p>Teachers/ staff/school psychologist/ Admin</p> <p>Teachers/ Admin</p>
<p><b><u>Parent Involvement</u></b></p>	<p>Parent Involvement Plan created &amp; sent home w/ students</p> <p>Parent Conferences</p> <p>IEP Meetings</p> <p>Reading Connections Newsletter</p> <p>Title1 Annual Public Meeting</p> <p>Pre-K-5<sup>th</sup> Reading Night (Common Core)</p> <p>PAM- Parent Assistance Module</p> <p>Websites for support linked on school's home page</p> <p>Reading Nightly</p> <p>Staff emails list on school homepage</p> <p>Parent Resource link on School Webpage</p> <p>Monthly AIG Newsletter</p>	<p>September 2014</p> <p>3 times year/ or as needed 9 weeks/ Yearly</p> <p>Yearlong/9week reports</p> <p>Monthly</p> <p>October 2014</p> <p>October 2014</p> <p>Yearlong</p> <p>Yearlong</p> <p>Yearlong</p> <p>Yearlong</p> <p>Yearlong</p> <p>Monthly</p>	<p>Admin/Teachers/Parents Teacher/Staff/Parents</p> <p>Teachers, Staff, Parents, Admin Teacher/Parents</p> <p>EC Teacher/Parents/Admin Parents Parents/students/teachers/staff/ Admin</p> <p>EC teachers/parents/teachers/ Admin Parents/teacher/staff/admin</p> <p>Parent/child</p> <p>Parent/teacher</p> <p>Media Coordinator</p> <p>Laura Eagan</p>



<u><b>Transition Plans (PreK-K)</b></u>	Open House  DIAL Screening  Beginning of Year Conferences  Pre-K Buses  Preschool visits for children w/special needs-early intervention	August 2014  June 2015  August 2014  Yearlong  Yearlong	Teachers/Parents/Students  Teacher/Staff/Students  Teachers/Parents  Pre-K Mobile Teachers  EC Teachers
<u><b>Instruction Activities for Identified Students</b></u>	Review IEPs and PEPs  Review 9 week assessments to determine student needs and progress  Intervention strategies-Title 1  Remediation/ Small Group/ One-on-One  Before/During/Afterschool programs  Enrichment Activities for AIG students-small groups	Yearlong  Weekly/Each 9 weeks  Daily/Weekly/Yearlong  Yearlong  Yearlong  Weekly/yearlong	Teachers/EC teachers/ Admin  Teacher/Admin  Teachers/SST/school Psychologist/ admin  Teachers/Staff/Volunteers  Teachers/Staff/Volunteers/Before and After school program AG Teachers/ County AG Teacher
<u><b>Coordination and Integration of Federal, State and Local Services</b></u>	Title 1 Teacher planning sessions to set common goals and expected outcomes  Parent Involvement Activities  MAF/Smart Start/Exceptional Children's Program	Yearlong  Yearlong As Needed  Yearlong	Title1 Teacher Administration  LEA/ Admin  SST Team  Admin, teachers, staff, parents, students, LEA

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