

Priority Goal 5 and Associated Strategies

Area for improvement and supporting data:

Increase Math Proficiency - Increase overall proficiency to 57.5% 2012 -2013 Third Grade Math EOG Scores show 42.1% Proficient 2012-2013 Fourth Grade Math shows 54.2% Proficient Fifth Grade Math 2012- 2013 EOG scores show 58.9% were proficient.

School Goal 1:	Increase Math Proficiency - Increase overall proficiency to 57.5% 2012 -2013 Third Grade Math EOG Scores show 42.1% Proficient 2012-2013 Fourth Grade Math shows 54.2% Proficient Fifth Grade Math 2012- 2013 EOG scores
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Supports this district goal:	Increasing Student Achievement
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Target:	57.40%
Indicator:	2013 - 2014 EOG
Milestone date:	6/1/2014

Goal 5 Improvement Strategies – Identify research-based strategies whenever possible.

Plan/Do

	Increase Rigor in Instruction		
Strategy 1	1. All grades using Envisions Math		5. Math Journal
	2. Use BC Pacing Guides		6. Student Work/ Study Guide
	3. Teach and emphasize appropriate grade level		7. Hands on Activities
	4. Case 21 Data		
	Action steps: Dig into Data		
Strategy 2:	1. Study Case 21 Data		5.
	2. Use EVASS Data		6.
	3. Team Meetings		7.
	4. Target At-Risk Students		8.
	Action steps: Use Technology		
Strategy 3:	1. Lesson Plan with Tech Facilitator		5.
	2. Use technology for math apps.		6.
	3. Work with Instructional Coach for math apps		7.
	4.		8.



Professional development - Identify the professional development required to successfully implement the strategies above

Plan/Do

Staff person or group	Course name/title	Course provider	Date completed

How will we fund these strategies and associated professional development? Title I

Funding source 1: Select a funding source	Funding amount:	\$0
Funding source 2: Select a funding source	Funding amount:	\$0
Funding source 3: Select a funding source	Funding amount:	\$0
Funding source 4: Select a funding source	Funding amount:	\$0
Funding source 5: Select a funding source	Funding amount:	\$0
	Total initiative funding:	\$0

Review frequency: Quarterly

Assigned implementation team: All teachers, Principal, Instructional Coach, Technology Facilitator

What data will be used to determine whether the strategies were deployed with fidelity?

Mclass, 2013 -2014 EOG Scores,



Check	How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)
	MClass, Walk Thrus, Observations, Classroom Tests,
	What does data show regarding the results of the implemented strategies?
Act	Based upon identified results, should/how should strategies be changed?

