

# Mull Elementary School's Parent Involvement Policy 2014-2015

## I. General Policy Statement

The Burke County School System recognizes that involvement of parents in their children's education increases student success resulting in better schools. The **No Child Left Behind Act of 2001** requires the involvement of parents in the Title One program.

### Fast Facts:

- When families are involved in schools, test scores are higher
- If a family values education and encourages learning, they can raise successful learners.

## II. Parent Involvement Goals:

Mull Elementary School shall, in coordination with the parents, develop programs, activities and procedures, which have the following goals:

- a. To keep parents informed of the specific instructional objectives and methods of the school's program:
  1. Weekly Take-Home-Tuesday Folders
  2. Classroom Newsletters
- b. To correspond with parents, on an on-going basis, discuss their children's progress, placement, and methods of instruction (to achieve school and student's objectives by working together with parents):
  1. Parent-Teacher Conferences
  2. Notes-between parents/school
  3. Progress reports, interim reports, & report cards (quarterly)
  4. phone calls as deemed necessary
  5. Kindergarten Information & Transition Conferences (August)
- c. To encourage a parent-teacher partnership between home and school
  1. Open House August 21, 2014
  2. PTO
  3. Reading Night Oct. 24, 2014
  4. Academic Excellence Programs
  5. Book Fair
  6. Grade-Level Field Trips
  7. Volunteer Programs
  8. Alert-Now Messages (concerning school events)
  9. P.A.M. Parent Assistant Module
  10. Haunted Hallways October 24, 2014
  11. Christmas Open House December 11, 2014
  12. SGA Math Night January 29, 2015
  13. ELL Parent Night October 9, 2015
  14. Mull Night at a Local Restaurant

- d. To ensure opportunities for the participation of parents who are unable to communicate with teachers due to literacy, language, or hearing barriers:
  - 1. Interpreters will be used when necessary for conferences and meetings.
  - 2. Support from ELL (English Language Learners) teachers and interpreter for communication concerning school related items.
  
- e. To provide parents with information concerning the new Common Core Standards in Math and English Language Arts, the North Carolina's Standard Course of Study (NCSCS), student academic achievement standards, along with state and local academic assessments:
  - 1. K-2 math assessment
  - 2. nine week assessments
  - 3. BOY for Third Grade
  - 4. End-of-Grade assessments (grades 3-5)
  - 5. STAR (Standardized Testing and Reporting) report
  - 6. AR (Renaissance Place/Accelerated Reader) reports
  - 7. Study Island Report
  - 8. Renaissance Math Progress Report
  - 9. Renaissance Reading Progress Report
  - 10. NC Fourth Grade Writing Test
  - 11. Fifth Grader End-of-Grade Science Assessment
  - 12. K-3 MClass Benchmarks and K-5 Progress Monitoring

### III. Parent Involvement Programs, Procedures, Activities, and Use of Funds:

- a. Mull Elementary School shall provide opportunities for parent involvement. Parents and faculty will work together to assist in providing strategies to help children succeed.
  - 1. Proven strategies will be given to support parents at home including a non-fiction and fiction bookmark. This bookmark will provide parents with literary elements to assist their child.
  - 2. Students' nightly readings will have a distinct purpose. For example, students will not read 15 pages or for 15 minutes without a clear purpose for reading. They will answer questions and/or read to make conclusions, inferences, or judgments about the text.
- b. The school will hold annual meetings for parents to learn about the Title I reading program and "proven strategies" for helping their child improve reading and writing.
- c. The classroom teachers shall provide parents with progress reports and meet with parents at parent conference days to discuss their child's progress, placement, and methods of instruction.
- d. Parent programs, activities and procedures will include:
  - 1. Parent-teacher conferences
  - 2. Communication through student planners/agendas
  - 3. Progress reports every nine weeks
  - 4. Notes or phone calls home, if needed
  - 5. Grade level newsletters
  - 6. PTO "Nights"
  - 7. Fundraiser activities
  - 8. PTO business meetings
  - 9. Student Success Team meetings (SST)
  - 10. "Alert-Now" school news/events

- e. Parents may request information about the professional qualifications of their child's classroom teacher(s) and the qualifications of the classroom assistant(s). Information is available upon request from the county office.

#### IV. Annual Evaluation

Parental participation is a great benefit to your child. An annual evaluation of the effectiveness of the parent involvement policy will be conducted. A survey will be sent out at the conclusion of the school year to assess the Title I program.